



**ISTITUTO TECNICO ECONOMICO E TECNOLOGICO**  
**“PADRE A.M. TANNOIA”**  
**CORATO-RUVO DI PUGLIA (BA)**

**PROGRAMMA SVOLTO**

**ANNO SCOLASTICO 2023/2024**

<b>DISCIPLINA</b>	<b>Lingua Inglese</b>
<b>CLASSE</b>	<b>2</b>
<b>SEZIONE</b>	<b>Agro</b>
<b>INDIRIZZO</b>	<b>Agraria, Agroalimentare, agroindustria</b>
<b>SEDE</b>	<b>CORATO</b>
<b>DOCENTE</b>	<b>PROF.SSA Angela Lotito</b>

## PERCORSO DI APPRENDIMENTO

N.	Titolo dell'U.d.A.	Contenuti trattati
1	<i>The Arts</i>	<ul style="list-style-type: none"> <li>• different types of Arts</li> <li>• A Street Artist</li> <li>• People talking about tv</li> <li>• Describing photos</li> <li>• Comparatives and superlatives</li> <li>• Present perfect</li> <li>• adjectives</li> <li>• phrasal verbs</li> <li>• collocations</li> <li>• tv programmes</li> </ul>
2	<i>Home sweet home</i>	<ul style="list-style-type: none"> <li>• the narrowest house in the world</li> <li>• teenagers' rooms</li> <li>• unusual living place</li> <li>• making suggestions</li> <li>• a <i>blog entry</i></li> <li>• present perfect with for and since</li> <li>• future forms: present continuous, be going to and will</li> <li>• describing houses</li> <li>• inside and outside a house</li> <li>• make and do</li> <li>• phrasal verbs</li> <li>• adjective order</li> <li>• landscape</li> <li>• describing places</li> <li>• collocations</li> <li>• places</li> <li>• sightseeing</li> </ul>
3	<i>Time to learn</i>	<ul style="list-style-type: none"> <li>• <i>different school systems</i></li> <li>• <i>an interview with a UK head teacher</i></li> <li>• <i>exams and getting into university</i></li> <li>• <i>learning disorders</i></li> <li>• <i>giving an opinion; agreeing and disagreeing</i></li> <li>• first conditional</li> <li>• relative clauses</li> <li>• school and education</li> <li>• phrasal verbs</li> <li>• collocations</li> <li>• phrases with <i>get</i></li> <li>• nouns and verbs; <i>for</i> and <i>of</i></li> </ul>
4	<i>Just the job</i>	<ul style="list-style-type: none"> <li>• <i>what's your worst work experience ?</i></li> <li>• <i>becoming a doctor</i></li> <li>• <i>careers and personality types</i></li> <li>• <i>asking for and giving advice</i></li> <li>• second conditional</li> </ul>

		<ul style="list-style-type: none"> <li>• modal verbs for obligation and permission</li> <li>• jobs and work</li> <li>• employment</li> <li>• describing jobs</li> <li>• phrasal verbs</li> <li>• <i>job vs work</i></li> <li>• collocations</li> <li>• jobs</li> <li>• compound nouns</li> <li>• word families</li> </ul>
5	<i>Consumer society</i>	<ul style="list-style-type: none"> <li>• <i>the truth about shopping</i></li> <li>• <i>online shopping stores</i></li> <li>• <i>buying presents</i></li> <li>• quantifiers; indefinite pronouns</li> <li>• shops and services</li> <li>• clothes and appearance</li> <li>• collocations</li> <li>• containers</li> <li>• shopping</li> <li>• business nouns</li> <li>• formal language</li> </ul>

<b>Libro/i di testo:</b>
Into focus B1 Pearson

<b>Contributo disciplinare all'insegnamento trasversale di Educazione Civica</b>
<b>Numero di ore:</b> 5
<b>Argomenti:</b> Healthy food, nutritious food.

Corato, 03/06/2024

**Gli studenti**

ANDREA DI GIROLAMO  
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**Il/La docente**

prof.ssa Angela Lotito  
 Angela Lotito