



ISTITUTO TECNICO ECONOMICO E TECNOLOGICO

“PADRE A.M. TANNOIA”

CORATO-RUVO DI PUGLIA (BA)

PROGRAMMA SVOLTO

ANNO SCOLASTICO 2023/2024

DISCIPLINA	LINGUA INGLESE
CLASSE	2
SEZIONE	B
INDIRIZZO	AFM
SEDE	RUVO DI PUGLIA
DOCENTE	PROF. MICHELE FASCILLA

PERCORSO DI APPRENDIMENTO

N.	Titolo dell'U.d.A.	Contenuti trattati
1	<i>Home sweet home</i>	<ul style="list-style-type: none"> • Vocabulary: describing houses, inside and outside a house, <i>make</i> and <i>do</i>, phrasal verbs, adjective order, landscape, describing places, collocations, places, sightseeing • Grammar: present perfect with <i>for</i> and <i>since</i>, future forms: present continuous, <i>be going to</i> and <i>will</i> • Reading and listening: <i>The narrowest house in the world!</i> • Listening: <i>Teenagers' rooms</i> • Reading: <i>Unusual living places</i> • Watching and speaking: <i>Making suggestions</i> • Writing: <i>A blog entry</i>
2	<i>Time to learn</i>	<ul style="list-style-type: none"> • Vocabulary: school and education, phrasal verbs, collocations, phrases with <i>get</i>, nouns and verbs, <i>for</i> and <i>of</i> • Grammar: first conditional, relative clauses, indirect questions • Reading and listening: <i>Different school systems</i> • Listening: <i>An interview with a UK head teacher; Exams and getting into university</i> • Reading: <i>Learning disorders</i> • Watching and speaking: <i>Giving an opinion – agreeing and disagreeing</i> • Writing: <i>An email of enquiry</i>
3	<i>Just the job</i>	<ul style="list-style-type: none"> • Vocabulary: jobs and work, employment, describing jobs, phrasal verbs, job vs work, collocations, jobs, compound nouns, word families • Grammar: second conditional, modal verbs for obligation and permission • Reading and listening: <i>What's your worst work experience ?</i> • Listening: <i>Becoming a doctor</i> • Reading: <i>Careers and personality types</i> • Watching and speaking: <i>Asking for and giving advice</i> • Writing: <i>A job application</i>
4	<i>Consumer society</i>	<ul style="list-style-type: none"> • Vocabulary: shops and services, clothes and appearance, collocations, containers, shopping, business nouns • Grammar: the passive, formal language • Listening: <i>Buying presents</i> • Reading: <i>The truth about shopping, Online shopping stores</i> • Watching and speaking: <i>Shopping and making complaints</i> • Writing: <i>An email of complaint</i>

Approfondimento: *Alice in Wonderland*: plot, characters, film.

Libro di testo:

Sue Kay, Vaughan Jones, Silvia Minardi, Daniel Brayshaw, *Into Focus B1*, Pearson, 2019.

Contributo disciplinare all'insegnamento trasversale di Educazione Civica: Non pertinente.

Numero di ore: 0 – **Argomenti:** //

Gli studenti

Eros Bruni
Raffaello De Palo
Gabriele Vito Janongella

Il docente

prof. Michele Fascilla
Michele Fascilla